

## Job Description

### Lecturer in Modern British History (Education & Research)

<b>Salary:</b>	Grade 7/8
<b>Contract:</b>	Full time, fixed term (36 months)
<b>School/Department:</b>	School of Humanities
<b>Location:</b>	Canterbury Campus
<b>Responsible to:</b>	Head of School or nominee

#### Job purpose

The School of Humanities seeks an enthusiastic and engaging scholar for a fixed term post for 36 months, with experience of teaching modern British (19th–20th century) history at undergraduate and postgraduate level. The successful candidate will have particular knowledge and expertise of modern British environmental history, with an ability to contribute to the teaching and supervision of undergraduate students in the field of modern (19th–20th century) British history more generally.

The successful candidate will be responsible for convening and teaching a core entry-level British history module (HIST4007 'The Making of Modern Britain'), plus an optional Honours-level module in British environmental history (HIST6205 'Cholera to Climate Change: Environment and Society in Modern Britain'). In addition, they will convene and teach an optional postgraduate module in heritage and public histories (HIST7013 'Public Histories'). They will also be expected to show ability and willingness to supervise undergraduate and postgraduate dissertations in these fields.

You will be responsible for the development (where appropriate) and delivery of undergraduate and postgraduate modules in these areas; delivering engaging weekly seminars and lectures; ensuring that attendance is taken; and ensuring that all assessed coursework is marked on-time and to a high standard. You will be expected to hold weekly office hour consultations with students on these modules to support their academic growth and to address pastoral issues as appropriate.

You will work closely with colleagues in the History subject-area within the School of Humanities to deliver outstanding teaching in an intellectually ambitious environment. The School of Humanities is an interdisciplinary School consisting of c.60 academic staff across three main disciplines (Classical & Archaeological Studies; English Literature & Creative Writing; History), plus a flagship research and postgraduate Centre for Medieval and Early Modern Studies (MEMS). The History subject-area at Kent is nationally recognised as the leading centre of History research in the country, having been ranked 1st for research quality in the UK in the 2021 Research Excellence Framework.

The role is offered on an Education and Research (E&R) contract, appropriate for candidates with a strong research record and trajectory, contributing high quality outputs in the relevant field, and able to enhance the University's research profile for the subject area.

Informal enquiries about the post should be sent to [R.D.Gallagher@kent.ac.uk](mailto:R.D.Gallagher@kent.ac.uk)

#### Key accountabilities and duties

- Deliver world-class teaching in Modern British History, especially British environmental history
- Prepare and deliver engaging teaching sessions that inspire student curiosity

- Supervise undergraduate and postgraduate dissertations in the broad fields of 19th and 20th-century British history, and public histories and heritage
- Respond in a timely manner to student enquiries to support students' subject knowledge and professional development
- Drive forward student participation and engagement through regular contact in office hours, maintaining high standards of pastoral and academic support
- Maintain Virtual Learning Environment (i.e. Moodle) pages for module(s) to give clear learning objectives and learning resources to students, in a manner consistent with Kent Inclusive Practices
- Ensure that reasonable adjustments are facilitated for students on module(s) in a fair and equitable manner that enables all students to learn, in a manner consistent with Kent Inclusive Practices
- Undertake appropriate administrative duties
- Undertake any other duties commensurate with the grading of the post which may be assigned by the Head of School or their nominee
- Maintain an active research profile and produce outputs in the field of 19th–20th century British history, preferably relating to public histories and heritage.

## Internal & external relationships

**Internal:** Programme Administration teams; Engagement Support Teams; Student Support & Wellbeing; academic and professional services colleagues within the School of Humanities; line manager and Senior Management Team within the School; students.

**External:** Research-active scholars in other universities nationally and internationally

## Health, safety & wellbeing considerations

This job involves undertaking duties which include the following health, safety and wellbeing considerations:

- Regular use of Screen Display Equipment
- Pressure to meet important deadlines such as might be inherent in high profile projects
- There may be a requirement to work evenings and weekends

## Person specification

The person specification details the necessary skills, qualifications, experience or other attributes needed to carry out the job. Applications will be measured against the criteria published below.

Selection panels will be looking for clear evidence and examples in an application, or cover letter (where applicable), which back-up any assertions made in relation to each criterion.

### Essential Criteria:

- Ph.D. in a relevant discipline, or equivalent experience (A)
- Experience teaching Modern British history to an excellent standard (A)
- Experience of undergraduate dissertation supervision in the field of 19th–20th century British history (A)
- An emerging record of international excellence in research commensurate with career stage and experience of producing high quality research outputs in Modern British History (A,I,T)
- Track record of publication (commensurate with career state) within the broad area of 19th–20th century British history (A)
- A willingness to develop, deliver and supervise high quality undergraduate and postgraduate research projects in the field (I)
- Experience of undergraduate and postgraduate teaching to an excellent standard (A, T)
- Expertise in modern British environmental history (A, I, T)

- Excellent communication and presentation skills, orally and in writing (A, I, T)
- Ability and willingness to advise on pastoral support issues and to refer to specialists where appropriate (I)
- Willingness to play a full and active part citizenship and administrative roles in the School of Humanities (A, I)
- Excellent interpersonal skills and the ability to work confidently and diplomatically with both students and staff (I, T)
- Ability and willingness to work in an interdisciplinary environment (I, T)
- Ability to understand the different backgrounds of entrants to higher education and insight into the problems that students encounter (I, T)
- A firm commitment to fostering a working and learning environment that is respectful, inclusive and values diversity, including diversity of thought, and which enables staff and students from a wide range of backgrounds to thrive (I)

**Desirable Criteria:**

- Experience of postgraduate dissertation and research supervision (A)
- Experience of module design, convenorship and administration (A, I)
- Track record of publication (commensurate with career stage) in the field of heritage and public histories, or British environmental history (A, I)

*Assessment stage: A - Application; I - Interview; T - Test/presentation at interview stage*

**Additional Criteria for Senior Lecturer appointment:**

For the Senior Lecturer post, applicants must demonstrate a higher standard of achievement in either excellence in practice/activity or leadership within and/or beyond the discipline and their university and how their achievements have been recognised in impact and recognition.

For Education & Research contracts, candidates must also demonstrate a strong record of research leadership and successful grant applications.

At Senior Lecturer level, the post holder will also be expected to undertake a major leadership role within the school.